


Annual Statewide Assessment 2023 Administration



August 24, 2023




Table of Contents

1.

NJGPA Overview

2.

Data Comparison NJ vs State

3.


Subgroup Data

4.



ACCESS 2.0

5.

Intervention Strategies and
Professional Learning



1. NJGPA Overview



NJGPA Overview

The New Jersey Graduation Proficiency Assessment (NJGPA) is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.

Graduation readiness is reported separately for each content component.

The ELA component is aligned to the grade 10 standards.

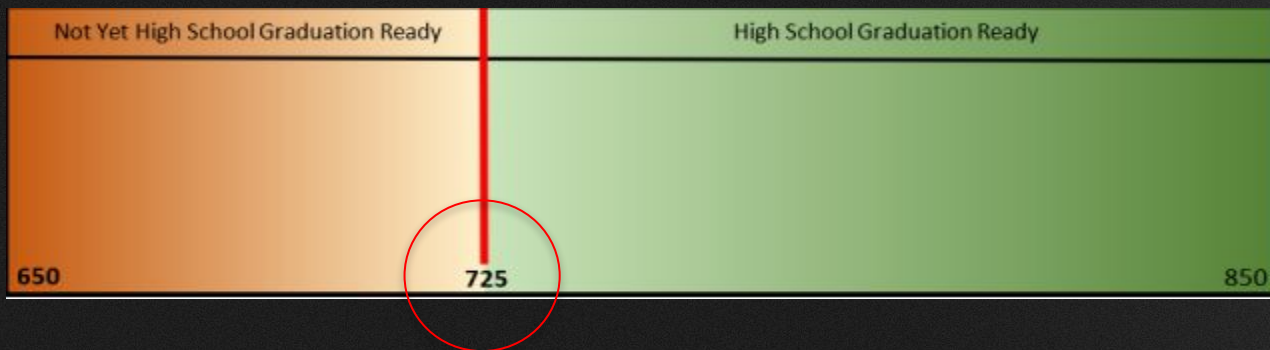
The Mathematics component is aligned to Algebra I and Geometry standards.

NJGPA Cut Score

The New Jersey Department of Education (NJDOE), New Meridian, and New Jersey Technical Advisory Committee (NJTAC) recommend the demarcation between “Not Yet High School Graduation Ready” and “High School Graduation Ready” is a set a minimum of 725 for both the ELA and mathematics components of the assessment.

This recommended cut score aligns with the statutory requirements that the graduation proficiency assessment measures the core skills all students must possess in order to be graduation ready.

NJGPA Scale



2.

Data
Comparison
NJ vs. State

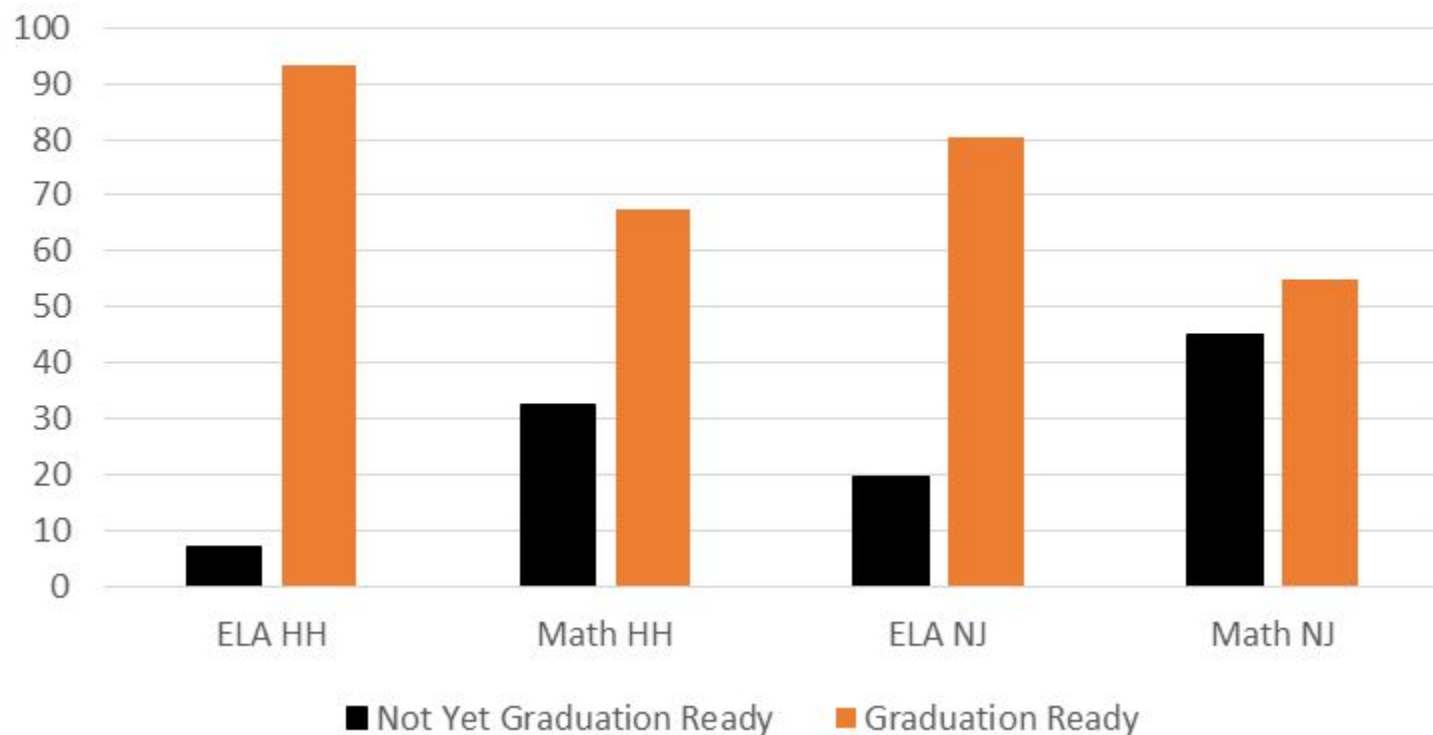
Data Comparison HH vs. NJ

Content Component	Participation Rate	Graduation Ready, District	Graduation Ready, State	Not Yet Graduation Ready, District	Not Yet Graduation Ready, State
English Language Arts (ELA)	99.3%	93.1%	80.5%	6.9%	19.5%
Mathematics	99.3%	67.4%	55.0%	32.6%	45.0%

Data Comparison HH vs. NJ

Content Component	HH Average Score	NJ Average Score	+/-
English Language Arts (ELA)	784	765	+19
Mathematics	740	734	+ 6

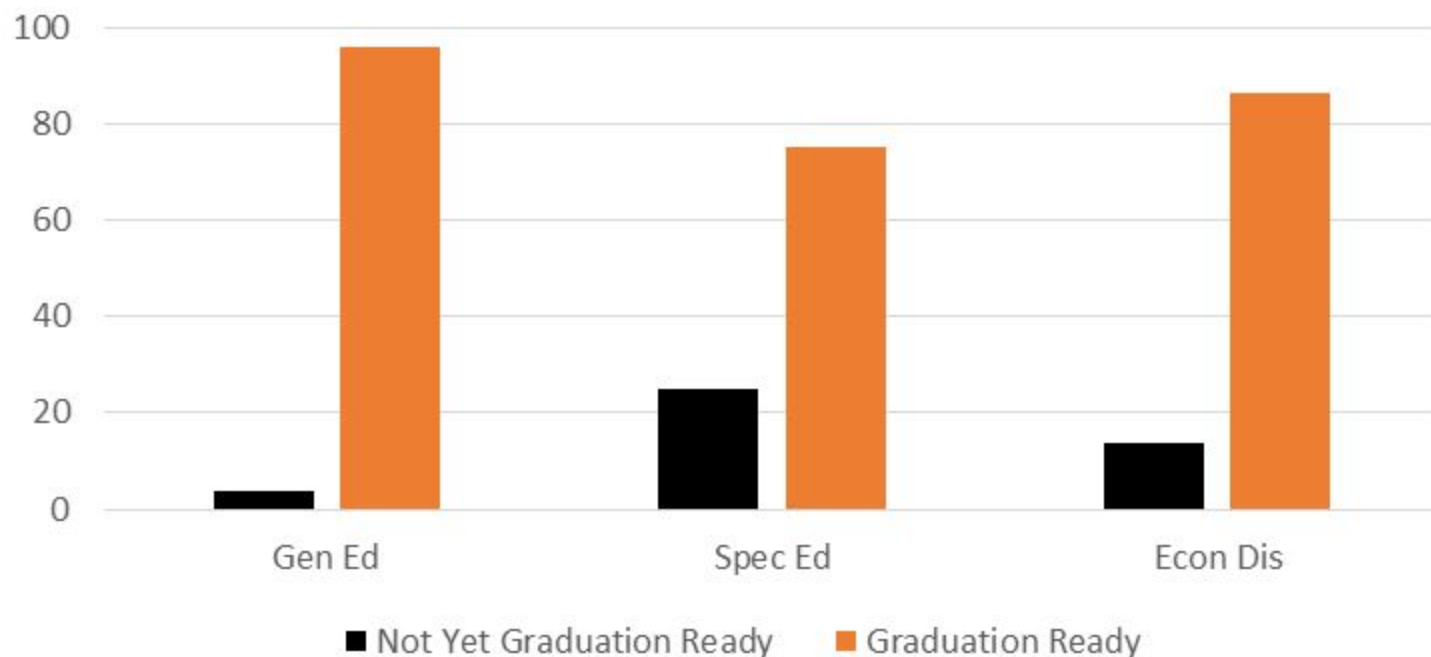
Distribution by achievement level



3.

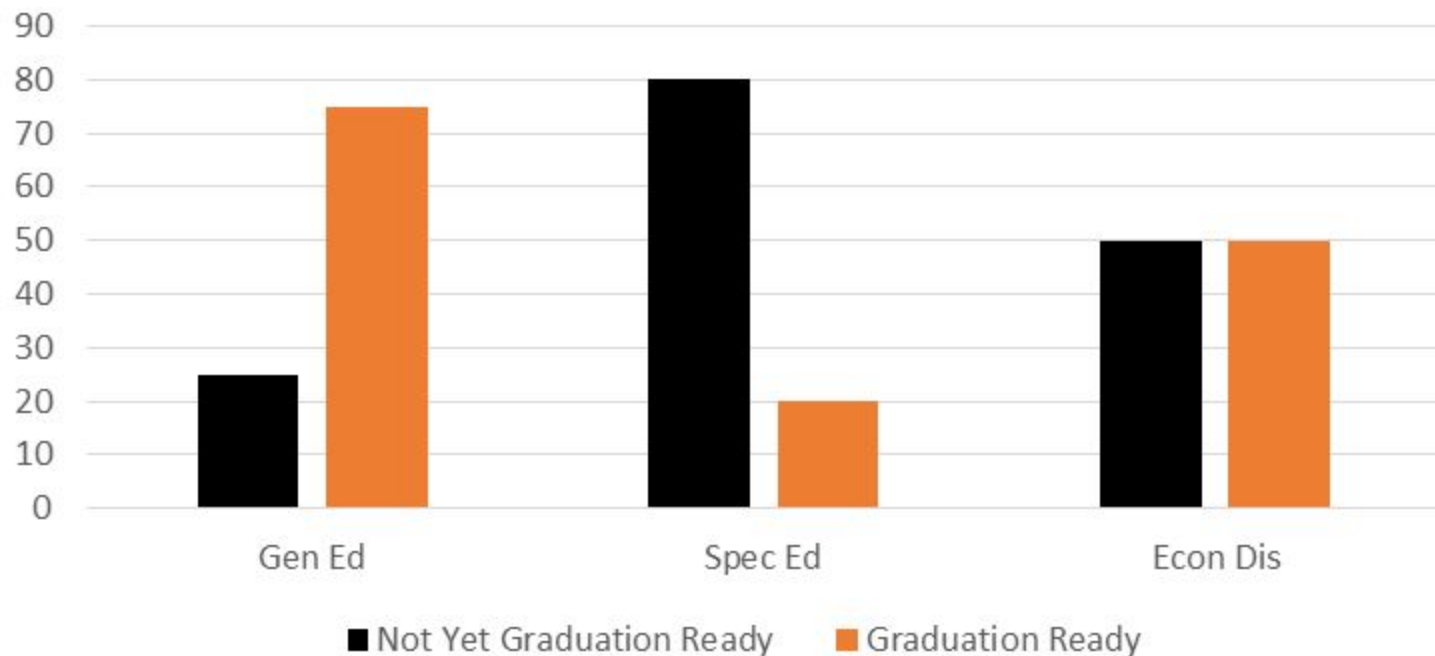
Subgroup Data

Distribution by achievement level by **Program** (ELA)

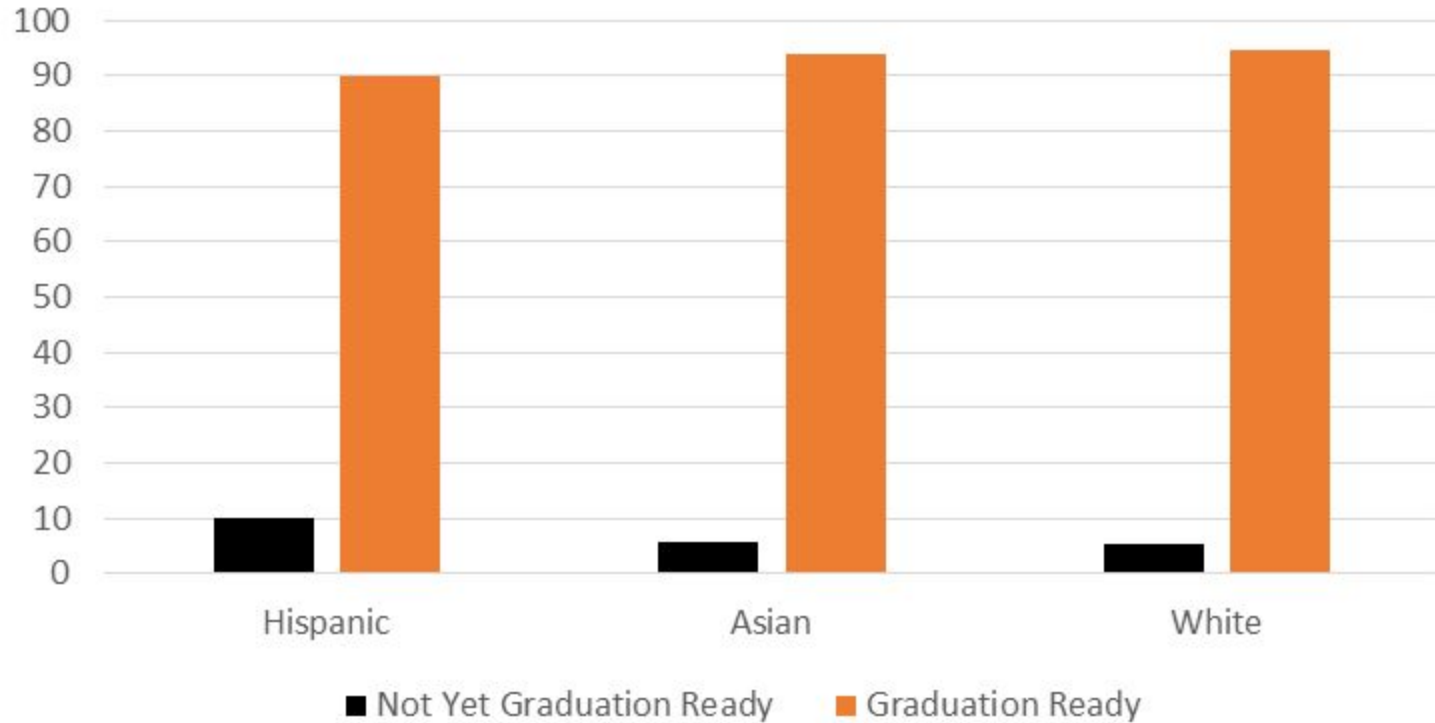


Minimum n-size required for calculations for ELA and math proficiency is 20.

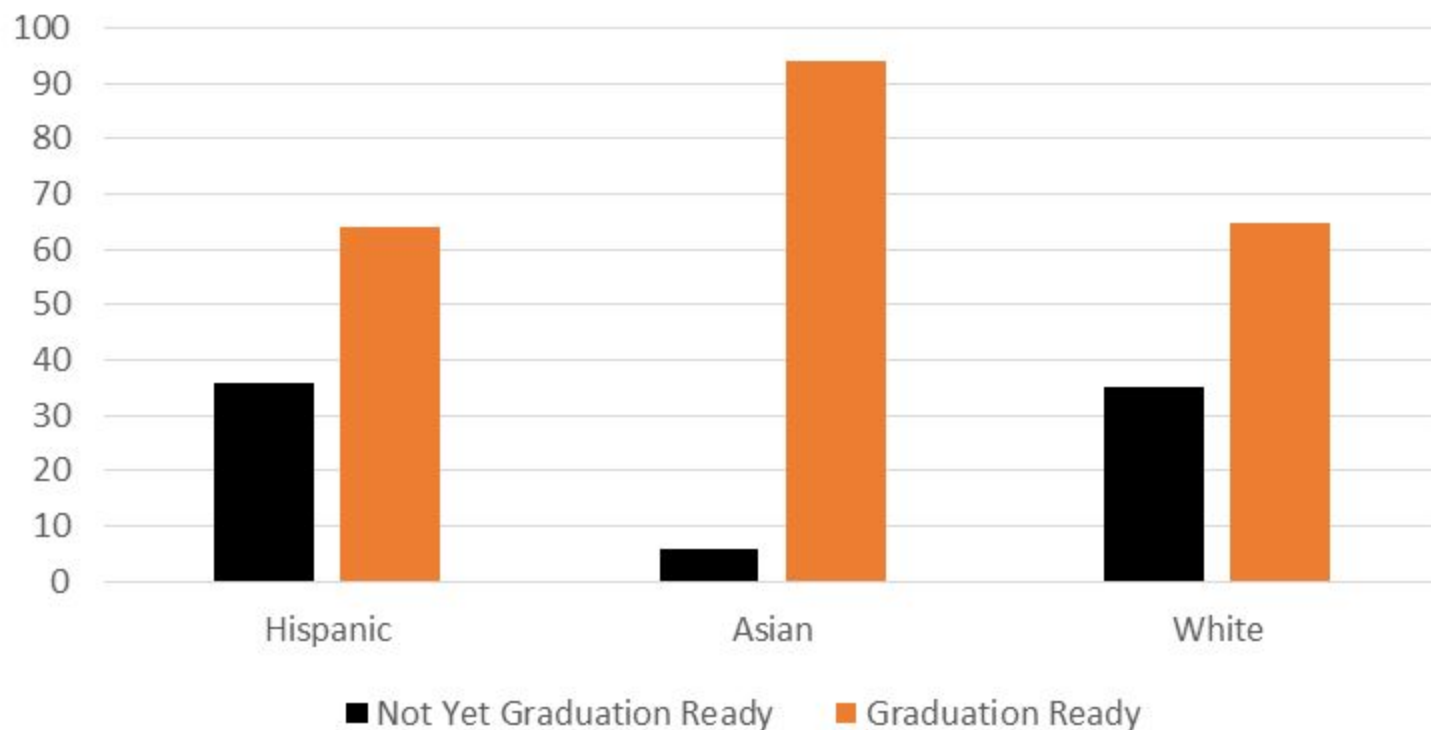
Distribution by achievement level by **Program** (Math)




Distribution by achievement level by **Race** (ELA)





Distribution by achievement level by **Race** (Math)





4. ACCESS 2.0



ACCESS 2.0

ACCESS for ELLs 2.0 is a secured large-scale English language proficiency assessment administered to Kindergarten through 12th-grade students who have been identified as English language learners/Multi language learners. The purpose is to help school districts monitor the English language development of students identified as English language learners/Multi language learners.

ACCESS for ELLs: English Language Proficiency Test

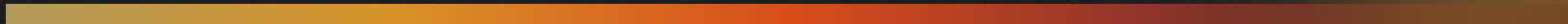
Proficiency Level	
1- Entering	Knows and uses minimal social language and minimal academic language with visual and graphic support
2- Emerging	Knows and uses some social English and general academic language with visual and graphic support
3- Developing	Knows and uses social English and some specific academic language with visual and graphic support
4- Expanding	Knows and uses social English and some technical academic language
5- Bridging	Knows and uses social and academic language working with grade level material
6- Reaching	Knows and uses social and academic language at the highest level measured by this test

Participation and Results

There was **100%** ESL Program Participation when administering the ACCESS 2.0 for ELLs.

The assessment measured:


1. Listening skills
2. Speaking skills
3. Reading skills
4. Writing skills





5.

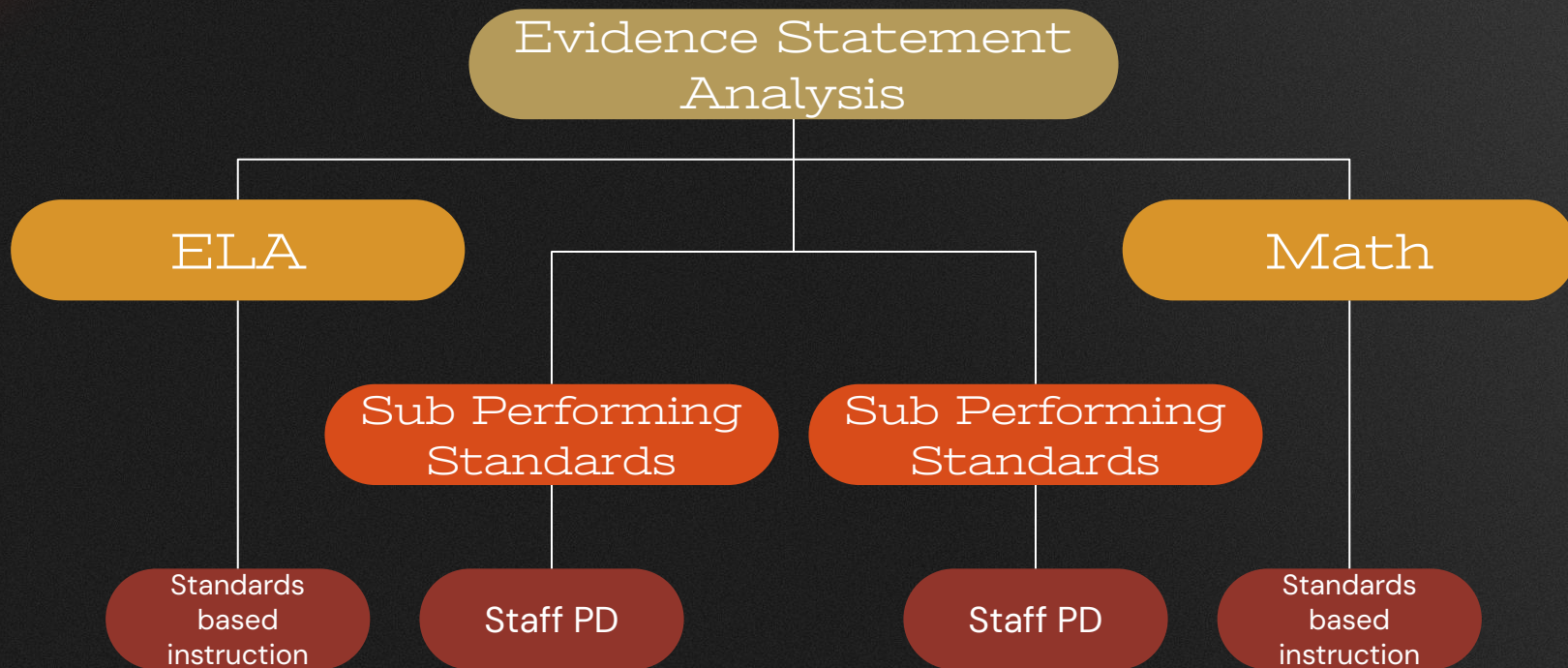
Intervention
Strategies/
Professional
Learning



Strategies/Interventions

- In-depth analysis of NJGPA evidence statements in ELA and Mathematics to identify sub-performing standards relative to the state of NJ.
 - In response to this, teachers will use the data analysis to provide focused instruction on sub-performing standards.
 - Administration of common quarterly assessments in ELA and Mathematics.
 - LinkIT analysis in tested areas to identify underperforming standards and subgroups in need of individual remediation.
 - Review of master schedule to potentially run programming to suffice identified needs in ELA and Mathematics.
-

Strategies/Interventions



Thank You!

CREDITS: This presentation template was created
by **Slidesgo**, and includes icons by **Flaticon**, and
infographics and images by **Freepik**
